

CELTA APPLICATION FORM

| | |
|----------------------------|--|
| Name | |
| Date of application | |

Course type

I wish to apply for:

| | | | |
|--------------------|--------------------------------------|--|---------------------------------|
| CELTA Full-time | CELTA Part-time (face-to-face) | CELTA Part-time (blended – both face-to-face and online) | Other course: please specify |
| | | | |

Course dates

Please indicate the starting dates of the courses you wish to apply for in order of preference. If only one or two dates are feasible for you, leave the remaining spaces blank.

| | |
|------------------------|--|
| 1 st choice | |
| 2 nd choice | |
| 3 rd choice | |

Personal details

| | |
|---|--|
| Surname | |
| First name(s) | |
| Date of birth | |
| Nationality | |
| Present occupation | |
| Address | |
| Phone number | |
| Email | |
| Skype address | |
| Do you have any health issues we should be made aware of? If so, please give details. | |
| How did you hear about the IH Lisbon CELTA course? | |



If offered a place, and if you live in Portugal, you will need to supply your tax number so that a receipt can be issued. You may wish to include it here.

Languages

Which languages do you speak/read/write and how well?

| Language | Level of proficiency |
|----------|----------------------|
| | |
| | |
| | |
| | |

If English is not your first language, do you live, or have you ever lived in an English-speaking environment and for how long? Have you taken any courses in English? If so, which?

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Education

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|--|--|
| What is your highest academic qualification? Specify the subjects if it's a degree, e.g. <i>BA in Philosophy and History</i> | |
| Do you have any formal training as a teacher? If yes, say what and when | |
| Any other relevant qualifications | |

Teaching/Work experience

| | |
|--|--|
| Do you have any experience of English Language teaching? Please supply details, .e.g. Country, school, levels, dates | |
| Do you have any experience of teaching other subjects? Please supply details. | |

What work experience do you have? Please provide a list.

Main reasons for applying to do the course (+- 50 words)

Availability for interview

Are you available to attend a face-to-face interview in Lisbon? Yes / No

Thank you. This is the end of the application form. Now, please complete the application task. At the end, send the whole document to: info@ttlisbon.com

CELTA APPLICATION TASK

Please complete this application task carefully and return it to the Teacher Training Department: info@ttlisbon.com.

Please answer all the questions in the space provided. The boxes will enlarge to accommodate your answers.

Question 1

Look at the examples, choose two from each group and complete the table as per the example.

| Group A - Grammar | Group B- Lexis |
|--|--|
| a. Have you ever been to Thailand? Yes, I went two years ago and then again last month. | a. People are totally fed up with the number of tourists in this city. |
| b. John was surprised to see his arch enemy at the party. He told his friend: If I had known he was going to be there, I wouldn't have gone | b. I'm sorry. Did you say you were addicted to or obsessed with Game of Thrones? |

| | |
|---|---|
| c. Mary hears the phone ringing. She says: I'll answer it! | c. Please don't slam the door when you leave the room. |
|---|---|

| Sentence | Language item | Ways of illustrating meaning | Meaning | Form | Phonology |
|--|------------------|--|---|---|-------------|
| Example for Group A Jane plays tennis every weekend. | Present Simple | Show a picture of a person playing tennis and a calendar | A regular habit | I/you/we/they verb He/she/it verbs | /pleɪz / |
| Example Peter is so reliable . I love being his friend. | Reliable - lexis | Tell learners that he is punctual, doesn't pass on secrets and will always return money he borrows | Someone who can be trusted; who does what is expected | Adjective | /rɪˈlaɪəbl/ |

| | | | | | |
|---------------------------------|---|--|--|--|--|
| | Choose two sentences from Group A and two from Group B. Analyse them in the box below as per the examples above. | | | | |
| Sentence 1 from Group A: | | | | | |
| Sentence 2 from Group A: | | | | | |

| | | | | | |
|---------------------------------|--|--|--|--|--|
| Sentence 1 from Group B: | | | | | |
| Sentence 2 from Group B: | | | | | |

Question 2

Look at the following sentences and identify the error. Why might a learner make these mistakes?

| Sentence | Correction | Reason why / explanation? |
|-------------------------------|------------|---------------------------|
| a. He told hello to me. | | |
| b. I am hating eggs. | | |
| c. I have a long blonde hair. | | |

Question 3

Read the email and choose 2 of the underlined items / expressions to teach. How will you illustrate the meaning of each one?

Hi Mary

How are things? Just checking to see if we are still on for Friday evening? I heard that the film is really gory though. Not sure I want to see it. How about going to an exhibition instead? There's a great modern art thing at the Gulbenkian. We could meet for a drink at 6 and then go on from there. Let me know.

Take care

John

| Expression / item and meaning | Ways of conveying meaning |
|--|--|
| <p>Example</p> <p>Expression: <i>Are (we) still on</i></p> <p>Meaning: A colloquial expression asking for confirmation of something</p> | <p><i>A short anecdote, e.g. John suggested to Mary that they meet for dinner on Friday. He is uncertain if Mary is free. He could say: are you available but instead he says: are we still on for Friday evening?</i></p> |
| <p>Expression/Item 1:</p> <p>Meaning:</p> | |

Expression/Item 2:

Meaning:

Question 4

Correction: The following were overheard in the staffroom. Which speaker do you agree with most? Why? (+ 50 words)

- a) *“ I never correct my learners. I think they just need to speak.”*
- b) *“ My learners love being corrected. I stop them every time they make a mistake and use it as an opportunity to teach.”*
- c) *“ I only correct if it is something new and something I am teaching. If they are just chatting I let them speak and only step in if communication breaks down.”*

Question 5

Think about your own experience so far as a learner and describe what kind of language teacher you would like to be (100 words).

**Thank you. This is the end of the task. Please email it to info@ttlisbon.com
We will refer to this application document in the interview. Please save a copy for your records.**