

CELTA COURSE APPLICATION FORM 2022

 25th June - 27th August **PT Online**

 24th September-26th November **PT Online**

 1st July-29th July **FT F2F**

Personal Details

Title			
Full Name *			
Date of Birth (DD/MM/YY)			
Nationality			
Email			
Postal Address			
Phone contact (00+)			
Present Occupation			
NIF (for Portuguese residents)			
Emergency Contact	name	phone	email
First Language(s)			
How did you hear about us? (please x)	Google	IH World	Facebook Recommendation

Other Languages Which languages do you speak/read/write and how well?

Language	Level of Proficiency

If English is not your first language, do you live, or have you ever lived in an English-speaking environment and for how long? Have you taken any courses in English? If so, which?

Education

Qualification	Grade	Institution	Date of Qualification

*this should be the name you would wish to appear on the CELTA certificate and IH final report.

Experience in Teaching

Subject	Institution	Dates

Experience in English Language Teaching

Institution and country	Levels of Learners	Dates

Other Work Experience

Job	Responsibilities	Dates

Fee €1,480

Payment

Once you are accepted onto the CELTA course, you will need to 50% deposit of the total fee in order to reserve your place. ***This deposit is non-refundable.*** The balance must be paid at least fifteen days before the start of the course. ***Failure to pay the balance in time may result in the place being offered to another applicant on the waiting list.***

Cancellations, Withdrawals and Deferrals

If a candidate cancels their place on the CELTA course fewer than fourteen days before the commencement of the course, the full course fee will be charged.

No refunds can be made should a candidate withdraw from the CELTA course, for whatever reason once the course has started.

Deferrals are made at the discretion of the Centre Director and only if there is a place on the course. If a deferral is offered, it must be taken up within a year of the candidate's original application.

Essentials

Applicants must be computer literate and be able to type lesson plans and assignments. For CELTA Online, candidates must have access to a computer with Microsoft Word, a reliable internet connection, and a quiet room to work in.

Applicants should be aware of the intensive nature of the course and the fact that it is possible to fail. We cannot be held responsible for failure if details of illness or physical disability are not declared at the application stage. If due to any medical condition, illness or similar, you think that you may require additional support during the course or we may need to make some arrangements to make your participation in the course possible, please let us know and provide some details:

I have read and understood all the information in the application form above about the IH Lisbon and IH Galway CELTA Course.

Signed

Date

CELTA COURSE PRE-INTERVIEW TASKS

You don't have to be a grammar expert to be accepted onto our CELTA course, but if you know very little you need to be prepared to spend time researching and analysing language. The following questions will help us understand what you know already. You may like to refer to a grammar book when preparing your answers - e.g. 'Oxford Learner's Grammar, Grammar Finder' by John Eastwood or 'Grammar for English Language Teachers' by Martin Parrott, published by Cambridge University Press. Think carefully about your responses, as both how you go about responding to the following tasks and the accuracy of what you produce is important. Please submit these tasks with your application.

Part 1: Grammar

A - Read the following passage and find an example of each of the following:

adjective		adverb		noun	
irregular verb		preposition		definite article	

"Getting students to use English themselves is essential for acquisition to take place. 'Using English' does not necessarily mean getting them to speak or write; it may also involve listening or reading. You need to provide tasks that activate the students and get them to do something that involves them engaging with the forms, meanings and uses of the language."

Ur. P, 2013, *A Course in English Language Teaching*

Part 2: Differences in meaning

Comment on the differences in meaning in the following pairs of sentences.

Example:

A *You mustn't leave yet.* **B** *You don't have to leave yet.*

Difference in meaning

Mustn't refers to obligation whereas don't have to refers to lack of obligation.

a) A- If I won the lottery, I would travel the world. **B -** If I win the lottery, I will travel the world.

Difference in meaning

b) A - Pass the salt, will you? **B -** Would you mind passing me the salt?

Difference in meaning

Part 3: Pronunciation

For each of the words below, list the number of syllables and **highlight** where the stress is, following the example given.

<ul style="list-style-type: none">• photo• photographic• politician	<i>2 syllables</i>	<ul style="list-style-type: none">• politics• desert (noun)• desert (verb)	
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Part 4: Common errors and correcting mistakes

In each sentence below, there is a common mistake. For each one:

a) write the correct version;

b) explain what the mistake was in simple English and how to make the correction clear to students.

Example: "I'd like some informations about your courses, please."

a) correct version:

I'd like some information about your courses, please.

b) explain what the mistake was and how to make the correction clear to a student:

"Information" is a noun which we can't count in English. This means it doesn't have a plural form.

So I can't say "informations". I have to say: "some information" or "a piece of information".

A "Can you borrow me your book?"

a) correct version

b) explain what the mistake was and how to make the correction clear to a student:

B "Can you afford it?" "Yes, I've been paid yesterday."

a) correct version

b) explain what the mistake was and how to make the correction clear to a student:

C "Look at those dark clouds. It will rain!"

a) correct version

b) explain what the mistake was and how to make the correction clear to a student:

Part 5: Language learning experience

Write between **300 - 500 words** on what you think makes a good language learning experience. Make sure that you consider both the role of the teacher and the role of the learner.

Please have this application form and the tasks to hand as you will need to refer to them during the interview.